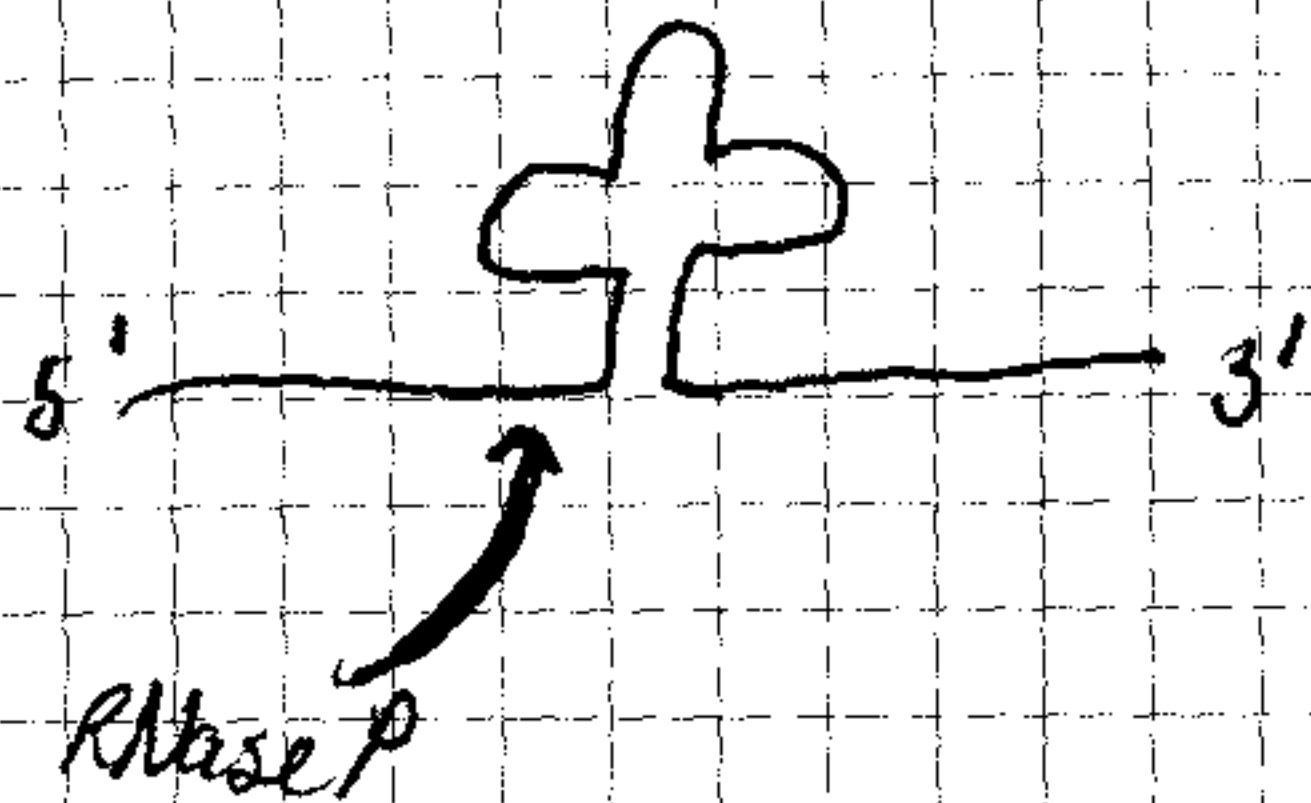


Diversity can be invisible.

- ① align homologous sequences
- ② count differences in each pair of sequences
- ③ calculate the evolutionary distance between the sequences
- ④ define the tree that best fits ALL distances

## Structural Analysis



- RNase P - cuts 5' end of tRNA
  - v. similar in *E. coli* & *B. subtilis*
  - RNA and protein
  - RNA is catalytic unit

what is structure of RNA subunit of RNase P

20  
30

- difficulties
  - ① short binding regions (~5 bp) yet only 4 diff. bases so very many possibilities

②

### 3 methods of working out 2<sup>o</sup> structure

- ①
- ② minimum energy
- ③ phylogeny

- compare E. coli & B. subtilis since NOT v. similar can pick a closer relative (based on RNA phylogeny)
- see where similar complements occur in closely related organisms.

After get general 2<sup>o</sup> structure

#### ③ deletion experiments

- moved "gaps" across molecule and activity remained.

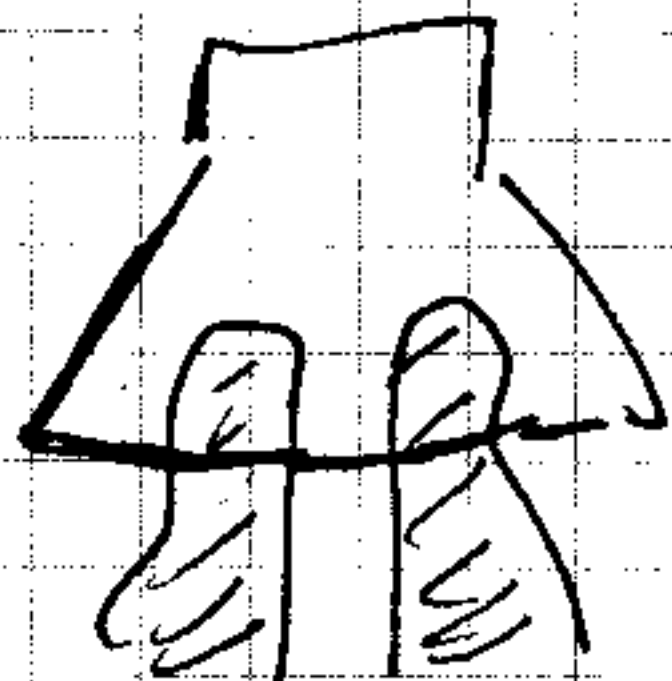
④ see what deletions lead to damage

⑤ see what deletions do nothing

w/ conserved structures that should be the region of conserved function so can remove other sequences

# Upper Temperature Limits of life

- ① put contact slides down
- ② vent caps

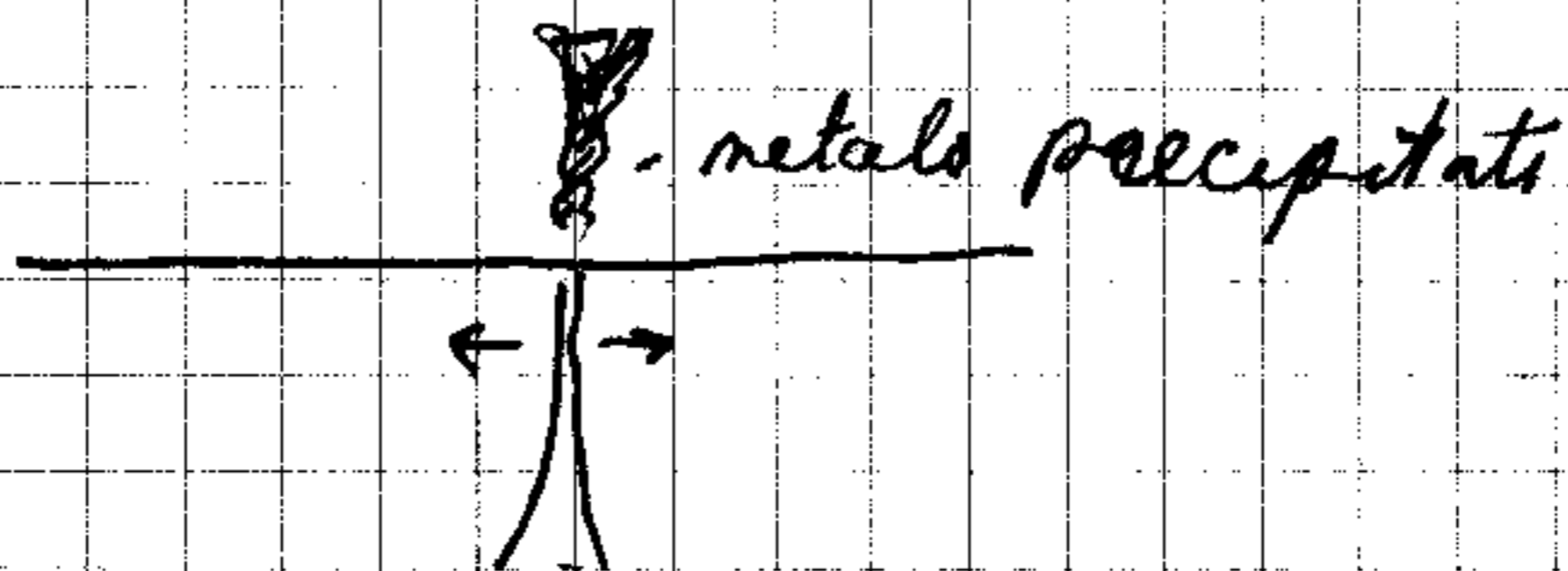


May be able to do phylogeny on  
single cells through oligonucleotide  
probes.

- ① probes for all life
- ② kingdom level probes
- ③ species " "

Growth rate determines # of ribosomes  
(or is it vice versa)

# Hydrothermal Vents



but

can't cultivate symbionts

- phylogeny may tell a great deal  
about general biochem of symbionts



# Methods of Characterizing Microbial World

## Problems

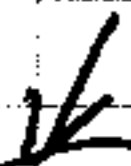
① cultivation difficult

So what use -

① Phylogeny

- phylogeny can help guide future research (such as was used for RNase P 2<sup>o</sup> structure.)

DNA



Library



16S clones

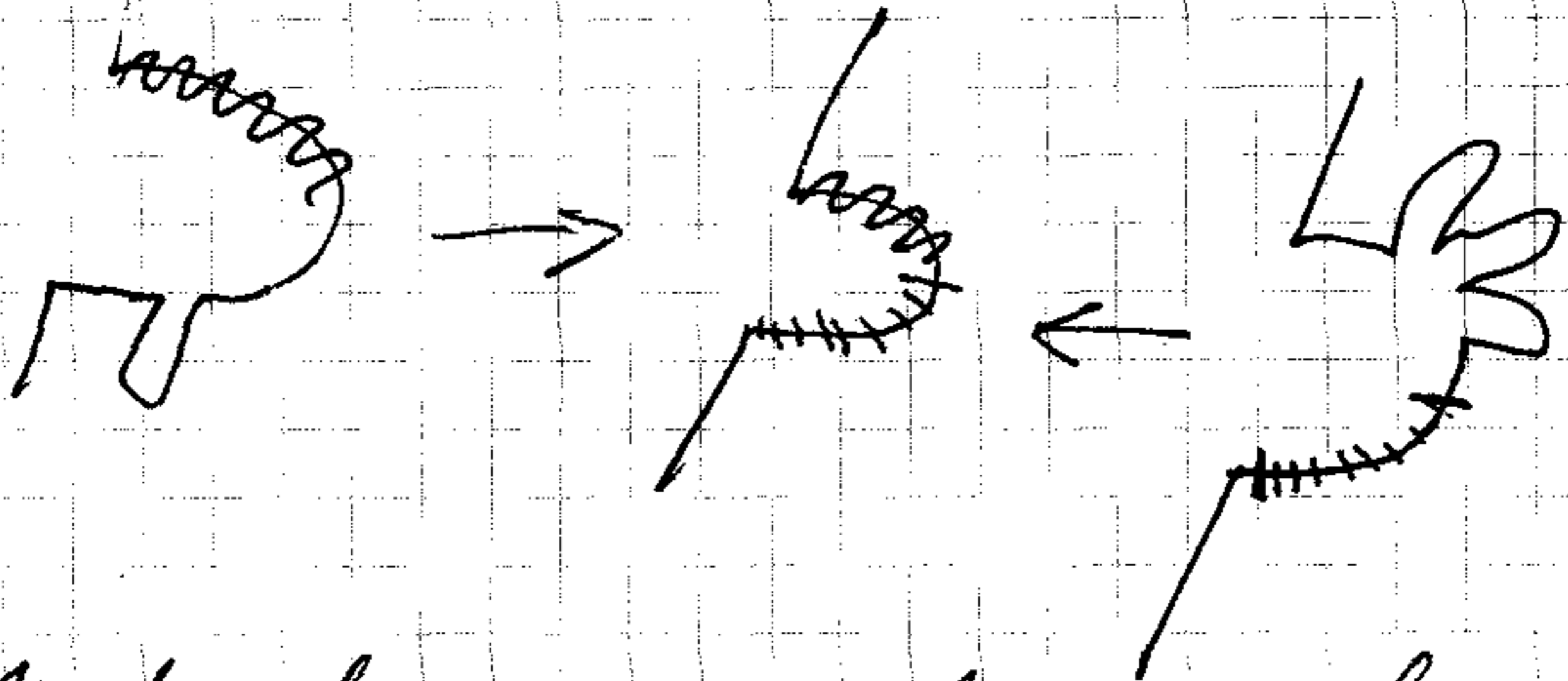


Sequences

But there is a problem because you don't know what to learn

*E. coli*

*B. subtilis*



make chimera - combine simpler regions of two molecules.